



THE FAMILY CENTER
CHILD/FAMILY HISTORY QUESTIONNAIRE

Date questionnaire completed _____

IDENTIFYING INFORMATION

Child's Name _____ Date of Birth _____ Sex _____

School _____ Current Grade _____

Parents/Legal Guardians _____

Address _____

Home Phone _____

Cell Phone _____

Primary language spoken in home _____ Email Address _____

REFERRAL INFORMATION

Referred by: _____

Reason for referral (What is the main problem for which you are seeking help?)

How often does the problem behavior occur? (5x/day, 2x/week, etc.)

How long has your child had this problem?

How is this problem affecting your child at home? In school? In peer relationships?

Has your child been seen previously for psychological or psychiatric consultation? _____

If yes, name of professional _____

Dates of service _____

Was psychological testing completed? _____ (If yes, please attach a copy of the evaluation)

Will you grant permission for us to consult with this professional? _____ (If yes, please sign Release Form)

BACKGROUND INFORMATION

Medical

Is child adopted? _____ Date of adoption _____ Age of child at adoption _____

How long was pregnancy? _____ months. Any complications? _____ If so, describe _____

How long was labor? _____ hours. Any complications? _____ If so, describe _____

Was delivery through natural childbirth? _____ C-section? _____

Was delivery in the hospital? _____ Home? _____ Other? (Please specify) _____

Were there any complications during delivery? _____ If so, describe _____

Child's birth weight _____ Height _____ Any complications following delivery? _____

If so, describe _____

Please indicate with an "x" any illness or disease which your child has had, and indicate date:

☐ Allergies (specify: _____)

☐ Asthma

☐ Frequent/recurring...

☐ Colds

☐ Gastrointestinal problems

☐ Headaches

☐ High fevers

☐ Influenza

☐ Migraine headaches

☐ Seizures

☐ Strep throat

☐ Broken bones (specify: _____)

☐ Dizziness/ Fainting

☐ High/Low blood pressure

☐ Insertion/removal of tubes

☐ POTS

☐ EDS

☐ Thyroid issue

☐ Chickenpox

☐ Measles

☐ Substance abuse

☐ Arthritis

☐ Cancer

☐ Cerebral palsy

☐ Diabetes

☐ Encephalitis

☐ Exposure to lead

☐ Meningitis

Has your child ever hit his/her head? _____

Has your child ever been hospitalized overnight? _____

Condition for which hospitalized	Date	Length of hospitalization

Name of pediatrician _____

Phone Number _____

Is your child currently on any medications or dietary supplements?

Medication and dosage	Diagnosis	Prescribing physician	Date of initial prescription

Does your child have any vision problems? _____ Does your child wear glasses? _____

Does your child have any hearing problems? _____

Average number of hours of sleep per night _____ Frequent waking or nightmares? _____

Do you have concerns about your child's weight? _____

What percentage of food is home cooked? _____

Describe any unusual eating habits (picky eater, eating nonedible items, etc.) _____

Developmental

Early childhood

Please indicate with an “x” in each column to indicate when your child demonstrated each developmental milestone:

<u>Child Walked:</u>	<u>Child Spoke Words:</u>	<u>Child Spoke Sentences:</u>	<u>Child first Trained for Urination:</u>	<u>Child first Trained for Bowels:</u>
☐ < 12 months ☐ 12-24 months ☐ 24-36 months ☐ > 36 months ☐ has never walked	☐ < 12 months ☐ 12-24 months ☐ 24-36 months ☐ > 36 months ☐ has never spoken words	☐ < 12 months ☐ 12-24 months ☐ 24-36 months ☐ > 36 months ☐ has never spoken sentences	☐ < 12 months ☐ 12-36 months ☐ 3-5 years ☐ > 5 years ☐ not yet trained Since initial toilet training: ☐ Frequent wetting during day ☐ Frequent wetting during night	☐ < 12 months ☐ 12-36 months ☐ 3-5 years ☐ > 5 years ☐ not yet trained Since initial toilet training: ☐ Frequent soiling during day ☐ Frequent soiling during night

Puberty

Please indicate with an “x” to indicate when your child first demonstrated:

Onset of puberty (breast development, menstruation, pubic hair, facial hair):

- | | |
|--------------------------------------|--|
| ☐ < 10 years | ☐ 14-16 years |
| ☐ 10-12 years | ☐ > 16 years |
| ☐ 12-14 years | ☐ not yet developed |

Educational

List all schools your child has attended, beginning with the most recent:

School	Grade	Date of entry	Date of Withdrawal

Has your child ever repeated a grade? _____ Reason _____

Has your child ever had problems in school? _____ Describe _____

Please indicate with an “x” where you feel your child is performing academically:

Subject	Below grade level	On grade level	Above grade level
Language Arts/Reading			
Mathematics			
Writing			

Does your child enjoy attending school? _____ If no, please explain _____

Has your child ever been referred for educational interventions, such as additional academic assistance, behavioral management plans, etc? _____ If yes, please describe _____

Is your child currently on a 504 Plan? _____ Diagnosis _____
504 Plan interventions _____

Family/Home Environment

Please list all those living in child’s home (including child being referred)

Name	Relationship	Age	Occupation/School & Grade

Please list other persons closely involved with child but not living in child’s home (e.g., older siblings, grandparents, sitters, teachers, religious leaders, etc.)

Name	Place of Residence	Frequency of visits

If child is not currently living with both biological parents,

- ☐ Is either parent deceased? _____ If so, please specify _____
- ☐ Were biological parents married? _____
- ☐ Are biological parents divorced/separated? _____ If so, when? _____
- ☐ Which parent has custody? _____ How often does the non-custodial parent visit? _____

How long have you lived at the current address? _____

How often have you changed residences since the birth of this child? _____

Does the child share a bedroom? _____ With whom? _____

Does your child have any difficulty with siblings? _____ If yes, please explain _____

Was the child ever placed or boarded away from the family? _____ If yes, where and with whom? _____

Reason for placement _____

Has your child ever had difficulty or contact with legal authorities (Police, Juvenile Justice)? _____

If yes, please describe circumstances _____

Please describe any religious or cultural beliefs you would like incorporated into your child's treatment. _____

Family History

Please indicate if any of the following issues are currently being experienced within the immediate family (parents, siblings):

- | | |
|---|---|
| ☐ Marital difficulties | ☐ Recent move |
| ☐ Divorce/separation of parents | ☐ Financial problems |
| ☐ Serious illness of parent, child, sibling (specify: _____) | ☐ Single parent |
| ☐ Birth of new child | ☐ Job loss |
| ☐ Death in family | ☐ Other: _____ |

Stressful Events

Stressful life events experienced by children and teens can have a profound affect on their physical and mental health. This questionnaire can assist your healthcare provider in assessing these stresses. Please read each statement below and indicate whether it applies to you or your child/teen:

- A person in the household often or very often acted in a way that made the child/teen afraid they would be hurt (e.g., sworn at, insulted, put down, humiliated) ☐ YES ☐ NO
- A person in the household often hit, pushed, grabbed, or slapped the child/teen so hard that they had marks or were injured ☐ YES ☐ NO
- A person touched the child/teen's private parts or asked them to touch their private parts ☐ YES ☐ NO
- Child/teen often or very often expressed that people they lived with did not love them, look out for each other, feel close to each other, or were a source of strength and support ☐ YES ☐ NO
- Child/teen often did not have enough to eat or clean clothes to wear, and did not have someone to take care of and protect them ☐ YES ☐ NO
- Child/teen's parents or guardians were often absent due to separation, divorce or death ☐ YES ☐ NO
- Child/teen witnessed a person in the household being pushed, grabbed, hit, or physically threatened ☐ YES ☐ NO
- Someone the child/teen lived with had a problem with drinking or used street drugs ☐ YES ☐ NO
- Someone the child/teen lived with was depressed, mentally ill or attempted suicide ☐ YES ☐ NO
- Someone the child/teen lived with served time in prison ☐ YES ☐ NO

*Adapted from Centers for Disease Control & Prevention (2016) *

Family history:

please indicate which of the following concerns have been experienced in the immediate and/or extended family (parents, siblings, aunts, uncles, cousins, grandparents):

Concern

- ☐ Autism Spectrum Disorders
- ☐ Learning Disabilities
- ☐ Mental Retardation
- ☐ Cancer
- ☐ Diabetes
- ☐ Attention Deficit Hyperactivity Disorder (ADHD)
- ☐ Alcoholism
- ☐ Drug addiction
- ☐ Depression
- ☐ Bipolar Disorder
- ☐ Suicide (threats/attempts/completed)
- ☐ Anxiety
- ☐ Phobias
- ☐ Psychiatric Hospitalizations
- ☐ High Blood Pressure
- ☐ High Cholesterol
- ☐ Heart Disease
- ☐ Thyroid Disease

Relationship to Child

Academic/Behavioral Checklist

Please indicate with an “x” if your child is currently exhibiting difficulty with any of the following

(for the most serious concerns, please circle the item):

ACADEMIC

Reading – Basic skills

- ☐ Difficulty recognizing letters
- ☐ Difficulty reciting the alphabet
- ☐ Difficulty reading aloud – (loses place or skips words)
- ☐ Dislikes reading/reluctant to read
- ☐ Reads slowly

Reading - Comprehension

- ☐ Difficulty understanding the meaning of words
- ☐ Difficulty understanding the meaning of passages
- ☐ Difficulty identifying main idea
- ☐ Difficulty drawing conclusions
- ☐ Difficulty following written directions
- ☐ Difficulty understanding idioms or figurative language

Math Calculation

- ☐ Difficulty identifying numerals
- ☐ Difficulty counting by rote
- ☐ Difficulty understanding basic arithmetic facts
- ☐ Difficulty completing problems involving basic calculation
- ☐ Difficulty completing problems involving fractions or decimals
- ☐ Difficulty completing problems involving geometric shapes
- ☐ Difficulty completing problems with more than one step

Math Reasoning

- ☐ Difficulty understanding concepts related to size, sequence, or quantity
- ☐ Difficulty identifying and using appropriate problem-solving strategies
- ☐ Difficulty solving word problems
- ☐ Difficulty completing problems involving estimation or prediction
- ☐ Difficulty understanding charts, tables, and graphs

- ☐ Difficulty generalizing math skills to other types of problems or tasks
- ☐ Difficulty understanding abstract mathematical concepts

Written Expression

- ☐ Difficulty writing information dictated by others
- ☐ Difficulty with basic mechanics of writing
- ☐ Confuses the order of words in sentences
- ☐ Writes in incomplete sentences
- ☐ Uses simplistic language when writing
- ☐ Difficulty expressing ideas in writing
- ☐ Dislikes/avoids written tasks
- ☐ Poor handwriting (difficulty with letter formation, poor spacing between letters and words)
- ☐ Difficulty copying from blackboard

Oral Expression

- ☐ Confuses or leaves out speech sounds
- ☐ Dysfluency (unusual pauses or repetitions, frequent rephrasing, poor verbal organization)
- ☐ Grammatical problems (incorrect use of plurals, verb tense forms, pronouns, etc.)
- ☐ Limited vocabulary
- ☐ Word retrieval problems
- ☐ Problems with social language (initiating conversations, expressing thoughts and feelings, asking questions, etc.)
- ☐ Does not speak in class to teachers/students

Listening Comprehension

- ☐ Difficulty following oral directions
- ☐ Frequently asks for repetition of oral instructions
- ☐ Misunderstands spoken word
- ☐ Easily distracted by noises or other sounds
- ☐ Exhibits short attention span during auditory tasks
- ☐ Confuses similar words
- ☐ Difficulty understanding sentences that are long or complex
- ☐ Cannot remember information presented verbally
- ☐ Cannot repeat information that was just spoken
- ☐ Appears disinterested in audio information (tapes, recordings, etc.)

- ☐ Demonstrates disruptive or off-task behaviors when required to listen
- ☐ Difficulty responding to questions within expected time limits

SOCIAL/EMOTIONAL/BEHAVIORAL

Social

- ☐ Misinterprets facial expressions or body language
- ☐ Overreacts to perceived insults
- ☐ Does not understand teasing, sarcasm, jokes
- Social (cont'd)**
- ☐ Has few or no friends
- ☐ Displays attention-getting behaviors, acts like "class clown"
- ☐ Misinterprets tone of voice
- ☐ Isolated from others – few group or social interactions
- ☐ Withdrawn – does not make eye contact, seems introverted, does not participate in discussions

Emotional

- ☐ Excessive crying
- ☐ Overreacts to normal situations with excessive anger, fear, sadness, etc.)
- ☐ Excessively afraid

- ☐ Excessively happy
- ☐ Gives up when challenged
- ☐ Appears depressed
- ☐ Appears excessively angry
- ☐ Does not talk

Behavioral

- ☐ Excessively out of seat
- ☐ Refuses to comply with requests
- ☐ Frequently off-task
- ☐ Withdrawn
- ☐ Interrupts others when speaking
- ☐ Uses foul language
- ☐ Frequently fights with peers
- ☐ Engages in risky behaviors
- ☐ Associates with children that have been in trouble
- ☐ Difficulty focusing
- ☐ Poorly organized
- ☐ Experiences difficulty starting tasks
- ☐ Acts before thinking
- ☐ Can't sit still
- ☐ Experiences difficulty planning

ADDITIONAL COMMENTS

Person completing this form:

Relationship to client:

Referred by:

Thank you for taking the time to complete this questionnaire! The Family Center